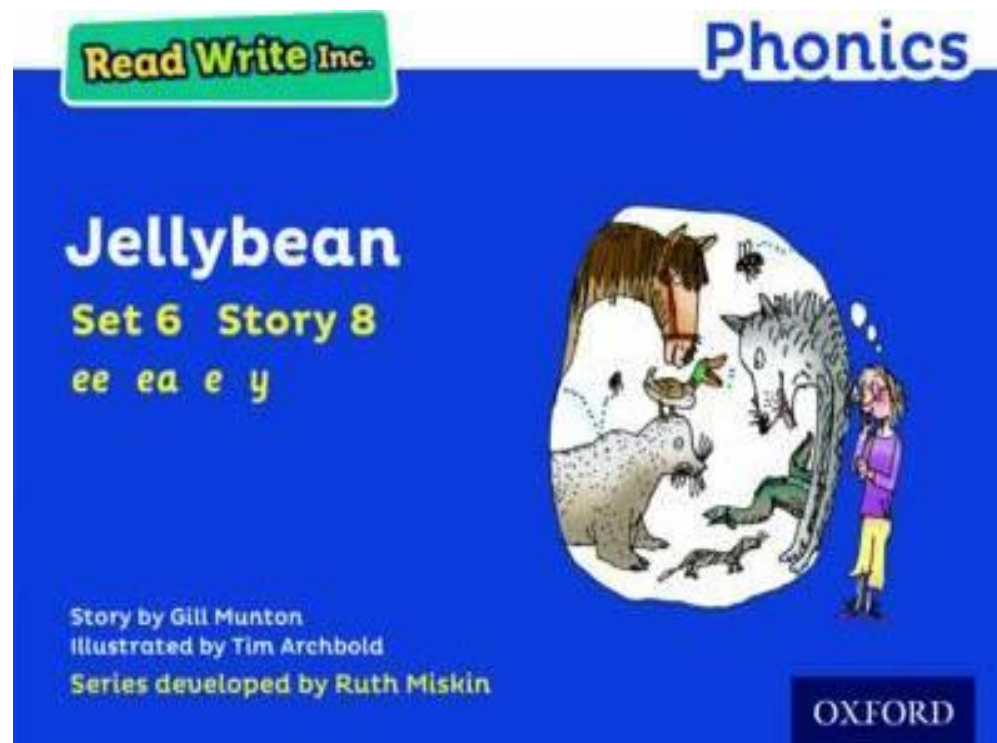


BLUE



Book for Monday 29th June – Friday 3rd July



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Blue Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	kk	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask your child to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
						y	ie	o
						e	i	
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
u-e			oor	are	ur		oi
ue			ore		er		
zoo	look	car	for	fair	whirl	shout	boy

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

seal beast hay cream leave mouse cage cheap noise
wolf*

Ask children to say the syllables and then read the whole word.

Jelly bean weasel greedy afford goldfish frighten

Ask children to read the root first and then the whole word with the suffix.

crease → creased freak → freaked tease → teased

bleat → bleated squeak → squeaked scream → screamed

* Challenge Words

Vocabulary Check

Discuss the meaning (as used in the story) after the children have read each word.

seal

definition:

show the picture on page 9 to explain what a seal looks like

sentence:

Please let me have a pet seal!

creased

crumpled and wrinkled

An elephant with creased grey skin.

freaked

went crazy

Mum freaked out at first, but then she got me one.

hay

dried long grass

We had to feed it three sacks of hay.

bleated

the noise a sheep makes

The sheep bleated and bleated.

frighten her out of her wits

really, really scared

The fish is cheap and doesn't frighten her out of her wits

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



any	what	one	was
want	does	could	said
some	of	who	brother
there	their	I'm	could
all	who	where	two

Jellybean



"Please, please, please, Mum, let me have a pet!

A horse or a bee or a duck or a seal,
a wolf or a weasel, a flea or an eel –
any pet will do!"

At least, that's what I said.

But what I really wanted was ... an elephant.

An elephant with creased grey skin
and a trunk as thick as a tree.



Mum freaked out at first,
but she got me one.

We kept it in the garden.
It was a bit of a squash, what with
Dad's beans and Dean's go-kart.

We had to feed that greedy beast
three sacks of hay each morning.
Mum said we couldn't afford it,
and the elephant had to leave.



"Please, please, please, Mum, let me have a pet!
A horse or a bee or a duck or a seal,
a wolf or a weasel, a flea or an eel –
any pet will do!"



At least, that's what I said.
But what I really wanted was ...
a sheep.
A sheep, with long yellow
teeth and soft, cream wool.

Mum teased me about it at first,
but she got me one.

We let the sheep sleep in the kitchen.
It bleated – and bleated
– and then bleated some more.

It bleated all night, and no one got any sleep.
So the sheep had to leave.

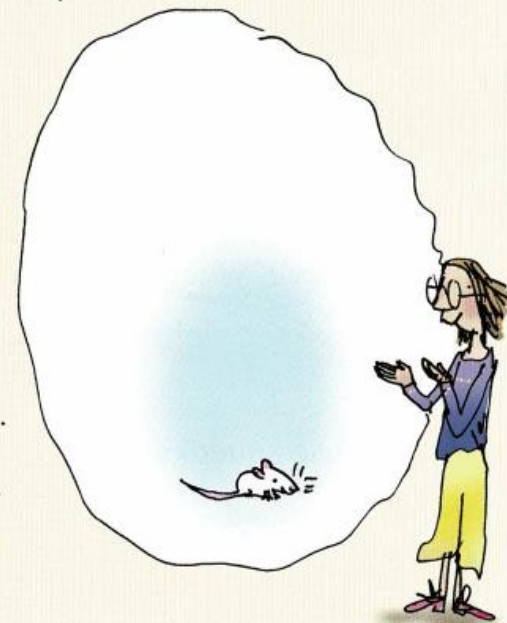


“Please, please, please, Mum, let me have a pet!

A horse or a bee or a duck or a seal,
a wolf or a weasel, a flea or an eel –
any pet will do!”

At least, that’s what I said.

But what I really wanted was ... a mouse.
A sweet little mouse, with neat pink feet.



Mum wasn't too keen at first, but she got me one.

Its cage was easy to keep clean.

It liked eating bits of cheese.

But one day, when Mum was cleaning her teeth.
the mouse ran right up the leg of her jeans!

The mouse squeaked.

Mum screamed.

And the mouse – had to leave.

Fast.



"Please, please, please, Mum, let me have a pet!

A horse or a bee or a duck or a seal,

a wolf or a weasel, a flea or an eel –

any pet will do!"



That's what I said.

And what I got was – a goldfish.

I've called it Jellybean.

Mum says that it's cheap to feed, it doesn't make a noise –
and it doesn't frighten her out of her wits!



Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) What does she like about elephants?
- p.10 (FF) How many sacks of hay did they have to feed the elephant each morning?
- p.11 (FF) What does she like about sheep?
- p.12 (FF) What did the sheep do all night?
- p.13 (FF) What does she like about mice?
- p.14 (FF) What happened while Mum was cleaning her teeth?
- p.15 (HaT) Why might she have named her goldfish Jellybean? What do you think?



Questions to read and answer

(Children complete without your help.)

1. What was the first pet that the child really wanted?
2. Was an elephant a good pet? Why?
3. Why did the mouse have to leave?
4. Why does mum get a fish?
5. What pet would you like? Why?

Hold a Sentence - Wednesday



Please can I have a horse for a pet?

Check

capital letter **P**



question mark ?

ve se

Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



The sheep bleated all night so it had to leave.

Check

capital letter **T**



full stop . ea ve

Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.